

# STEPHANIE MARIE SMITH THOMAS, PhD

## PERSONAL INFORMATION

**Work Address:** 306 CAB LaGrange College, LaGrange, GA 30240  
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## EDUCATION

**Ph.D. (2017)** **Ohio University**, Athens, Ohio  
 Experimental Psychology (Social)  
 Advisor: Keith Markman, Ph.D.  
 Dissertation Title: Implicit theories of intelligence as a moderator of the relationship between experience-taking and performance

**M.S. (2014)** **Ohio University**, Athens, Ohio  
 Experimental Psychology (Social)  
 Advisor: Keith Markman, Ph.D.  
 Thesis Title: You are what you read: The relationship between experience- taking and performance

**B.S. (2010)** **Appalachian State University**, Boone, North Carolina  
 Psychology and Sociology (minor), Departmental and University Honors (Summa cum Laude)  
 Advisor: Todd McElroy, Ph.D.  
 Thesis Title: Now you feel it now you don't: Regret in real-life and hypothetical situations

## AWARDS AND GRANTS

2019 – 2020 **LaGrange College Chattahoochee River Project Grant**, Arthur Vining Davis Foundation

2019 **Undergraduate Travel Grant**, Students: Melanie Prater and Ansley Moody, LaGrange College, Conference: Southeastern Society for Social Psychology (\$938)

2019 **Undergraduate Travel Grant**, Student: Hannah Kadel, LaGrange College, Conference: Southeastern Society for Social Psychology (\$463)

2018 **Undergraduate Research Grant**, Student: Hannah Kadel, LaGrange College (\$350)

2018 **Undergraduate Research Grant**, Students: Cheyenne St. Germain and Brittany Speaks, LaGrange College (\$250)

2018 **Undergraduate Research Grant**, PSYC 4480 class research, LaGrange College (\$700)

2017 **Outstanding Graduate Student Mentor Award**, Department of Psychology, Ohio University

2016 **Graduate Student Competitive Research Grant**, Department of Psychology, Ohio University (\$120)

2016 **1<sup>st</sup> Place Award in Psychology at Ohio University's Student Research and Creativity Expo**, Independent Study: Essence Rivers, Ohio University, (\$200)

2015 **Provost Undergraduate Research Fund**, Student: Essence Rivers, Ohio University (\$1,187)

2015 **Graduate Student Competitive Research Grant**, Department of Psychology, Ohio University (\$110)

2010 **Undergraduate Research Grant**, Appalachian State University (\$200)

2008 - 2010 **Alpha Chi Honor Society**, Appalachian State University

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**PROFESSIONAL APPOINTMENTS**


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2017 – Present	<b>Assistant Professor</b> , Psychological Sciences, LaGrange College
2013 - 2015, 2020	<b>Research Seminar Instructor</b> , Summer Ventures in Science and Mathematics at Appalachian State University
2016 - 2017	<b>Visiting Assistant Professor</b> , Department of Psychology, Ohio University
2014 - 2016	<b>Part-time Teaching Appointment</b> , Department of Psychology, Ohio University
2012 - 2014	<b>Graduate Teaching Assistant</b> , Department of Psychology, Ohio University
2010 - 2012	<b>Graduate Assistant</b> , Department of Psychology, Ohio University

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**CONSULTING EXPERIENCE**


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2013 - 2017	<b>Statistical Consultant</b> , International Institute for Journalism; Yusuf Kalyango, Ph.D., Ohio University
2014 - 2016	<b>Statistical Consultant</b> , Institute for the Empirical Study of Language; Danny Moates, Ph.D., Ohio University

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**PROFESSIONAL DEVELOPMENT**


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2020	<b>Neurodiversity Tools Training with Microsoft</b> presented by Justin Jackson, Microsoft
2019	<b>Stop OvER Paying: How Open Educational Resources Can Increase Retention</b> presented by Kelly Ansley and Amber Spratlin, LaGrange College
2018	<b>Educating and Engaging Millennials in the Classroom</b> presented by Jullien Gordon, LaGrange College
2018	<b>Helping Students Achieve Higher Order Thinking</b> presented by Nickie Cauthen, Ph.D., Scholarship of Teaching and Learning, LaGrange College
2018	<b>When Students Think They Know, But They Don't Know... And How to Break the News: Research-Based Strategies to Build Metacognition Though Self-Assessment, Formative Assessments, and Feedback</b> presented by Rebekah Ralph, Scholarship of Teaching and Learning, LaGrange College
2018	<b>Understanding Student's Academic Experience Before College</b> presented by Christi Hu, Ph.D., Scholarship of Teaching and Learning, LaGrange College
2018	<b>What to Expect from Today's Incoming Students</b> presented by Catherine Pleasants, Troup County Comprehensive High School, Scholarship of Teaching and Learning, LaGrange College
2017	<b>Seven Ways to Facilitate Effective Online Discussions Webinar</b> , presented by Brian Udermann, Ph.D., University of Wisconsin-La Crosse
2017	<b>Transforming Class Time with Digital: How to Support Experiential Learning and Student Employability Webinar</b> , presented by Cornel Plebani, Ph.D., Eastern Maine Community College
2017	<b>Expert Way to Make Technology Work with Your Teaching Style Webinar</b> , presented by Professor Benjamin White, Blinn College
2017	<b>Teaching Roundtable: Technology in the Classroom</b> presented by Sandra Hoyt, Ph.D., Ohio University
2017	<b>Teaching Roundtable: What's in Your Syllabus?</b> presented by Sandra Hoyt, Ph.D., Ohio University
2017	<b>Understanding FERPA</b> , presented by the Office of Legal Affairs and the Office of University Registrar, Ohio University
2017	<b>Reflective Practice Club</b> , led by Emmanuel Jead Francois, Ph.D. and Tim Vickers, Ohio University

2016	<b>Cultural Identity and Diversity in Clinical, Professional, and Academic Settings</b> , presented by Julie Suhr, Ph.D. and Chantel Weisenmuller, Ohio University, Department of Psychology
2016	<b>Who Gets Tenure-Track Jobs? A Deep Dive into Jobtracker Data Web Seminar</b> , presented by Maren Wood, Ph.D.
2016	<b>College Teaching in Psychology Certificate</b> , Ohio University, Department of Psychology
2016	<b>Zap the Boring: Gamification Principles to Increase Engagement and Retention Interactive Web Seminar</b> , presented by Cheri Kittrell, Ph.D.
2015	<b>Data Visualization Professional Development Day</b> , Ohio University, presented by Alberto Cairo, Ph.D., and John Grimwade, Ph.D.
2015	<b>Assisting Student in Distress Workshop</b> , Ohio University, presented by Krystal Hernandez, Ph.D.
2014	<b>Online Facilitator Training and Certificate</b> , Ohio University, instructed by Joshua Moon
2014	<b>Simple Ways to Connect with Students through Online Media Interactive Web Seminar</b> , presented by Susan Krauss Whitbourne, Ph.D.
2014	<b>Lessons from the Tenure Track Workshop Session</b> , annual meeting of the Association for the Education of Journalism and Mass Communication
2014	<b>Teaching Big Data in the Classroom: What Faculty and Students Should Know Teaching Panel Session</b> , annual meeting of the Association for the Education of Journalism and Mass Communication
2014	<b>Tweeting, Posting, and Vining, Oh, MY! Teaching Panel Session</b> , annual meeting of the Association for the Education of Journalism and Mass Communication
2014	<b>Teaching Marathon: 14 Tips in 60 Minutes Teaching Panel Session</b> , annual meeting of the Association for the Education of Journalism and Mass Communication
2014	<b>The E-Learning Transformation: Promise and Challenge for Our Times Teaching Panel Session</b> , annual meeting of the Association for the Education of Journalism and Mass Communication
2013	<b>Tracking and Reporting Engagement, Performance, and Instructor Efficacy Interactive Web Seminar</b> , presented by Igor Dolov, Ph.D.

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#### TEACHING EXPERIENCE

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##### LaGrange College

##### PSYC 1005: Writing in APA Style

Spring 2019

##### PSYC 1006: Writing in the Sciences

Spring 2019

##### PSYC 1101: Introduction to Psychology

Spring 2020, Fall 2019, Spring 2019, Fall 2018, Spring 2018, Fall 2017 [2 sections]

##### PSYC 2298: Behavioral Statistics

Fall 2020, Spring 2019, Spring 2018

##### PSYC 2299: Research Methods

##### PSYC 3321: Social Psychology

Fall 2020, Fall 2019, Fall 2018, Fall 2017 [2 sections]

##### PSYC 4000: Internship

Fall 2018 – Present

##### PSYC 3360: Psychology of Personality

Spring 2021, Spring 2020, Spring 2019, Spring 2018

##### PSYC 4480: Psychology of Fandom

Jan 2018

**PSYC 4901: Senior Capstone I**

Fall 2002, Fall 2019

**PSYC 4902: Senior Capstone II**

Spring 2021, Spring 2020, Spring 2019

**INTM 3555: BuJo 101**

Jan 2020

**Ohio University****Student Transition Seminar**

Spring 2017

**Introduction to Psychology**

Spring 2017 [2 sections], Fall 2016 [3 sections]

**Research Methods**

Spring, 2017, Spring 2016, Spring 2015

**Learning Community for Psychology**

Fall 2016

**Pathways to Graduate School (Teaching Assistant)**

Fall 2015, Fall 2016

**Social Psychology**

Spring 2016, Fall 2015, Fall 2014, Fall 2013

**Statistics for Behavioral Sciences**

Fall 2015, Spring 2013

**Summer Ventures in Science and Mathematics at Appalachian State University****Exploratory Data Analysis**

Summer 2015, Summer 2014, Summer 2013

**Student Evaluations (5-point scale)****All LC courses combined** (means across 20 courses, n = 243)

Helpfulness and responsiveness to students: 4.64

Command of subject matter: 4.63

Clear and understandable: 4.58

Enthusiasm: 4.66

Instruction contributed to learning: 4.45

Respect for students: 4.65

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**PUBLICATIONS**


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Ayupova, Z., Jr, Y. K., Kussainov, D., Myssayeva, K. N. & **Smith, S.** (2018). Influence of Facebook on body image and disordered eating in Kazakhstan and USA. *International Journal of Innovative Approaches in Agricultural Research*, 2(3), 207-225. DOI: 10.29329/ijiaar.2018.151.7

**Manuscripts under Submission**

**Thomas, S. M. S.**, Markman, K. D., and Sosa, N. You are what you read: Experience-taking in story narratives predicts subsequent performance. Targeted for *Journal of Theoretical Social Psychology*.

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**CONFERENCE ACTIVITY**


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**Oral Presentations**

- Smith, S. M.**, and Markman K. S. (2017, April). Implicit theories of intelligence as a moderator of the relationship between experience-taking and performance. Oral presentation at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.
- Smith, S. M.**, and Markman K. S. (2016, May). You are what you read: Experience-taking predicts performance. Oral presentation at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.

### **Papers Presented**

- Myssaveva, K. N., **Smith, S. M.**, and Kalyango, Y. J. (2015, August). The influence of Facebook on body image and disordered eating in Kazakhstan and the USA. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, San Francisco, California.
- Smith, S. M.**, Kalyango, Y. J., and Anti-Boasiako, K. (2014, August). Health reporting and public attitudes towards media and government accountability in five West African countries. Paper presented at the annual meeting of the Association for Education in Journalism and Mass Communication, Montreal, Canada.
- Eckler, P., Kalyango, Y. J., and **Smith, S. M.** (2014, May). Facebook and college women's bodies: Social media's influence on body image and disordered eating. Paper presented at the annual meeting of the International Communication Association, Seattle, Washington.

### **Posters Presented**

- Kadel, H., & **Thomas, S. M. S.** (2020, March). The relationship between experience-taking and performance. Poster submitted for the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.
- Harman, J., Aubrey, K., Cauthen, N., Crutchfield, L., Hu, C., Johnson, L., Newman, M., Otto, B. J., Pomeroy-Black, M., **Thomas, S. M. S.**, Truitt, P., & Yates, M. (2019). An interdisciplinary program of undergraduate research on environmental stewardship on the Chattahoochee River: A framework. Poster presented at the annual meeting of the National Conference of Undergraduate Research, Kennesaw, Georgia.
- Smith, S. M.**, and Pinegar, S. (2018, March). Trekkies Have It Better: The Effect of Accumulated Experience-Taking on the Performance of Logic Tasks. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, Georgia.
- Smith, S. M.**, and Markman, K. D. (2015, October). You are what you read: The relationship between experience-taking and performance. Poster presented at the annual meeting of the Society of Southeastern Social Psychologists, Winston-Salem, North Carolina.
- Smith, S. M.**, & Markman, K. D. (2013, January). Comparing to friends and enemies. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.
- Smith, S. M.**, & Markman, K. D. (2012, January). Experiential versus rational regret: Need for intuition determines regret intensity following switching and sticking decisions. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, California.
- Smith, S. M.**, & McElroy, T. (2010, May). Now you feel it now you don't: Regret in real-life and hypothetical situations. Poster presented at Appalachian State University's Annual Psychology Honors Ceremony, Boone, North Carolina.

### **Mentored Presentations**

- Tookes-Williams, K. & **Thomas, S. M. S.** (Under Review). Student perceptions of potential child abuse. Poster presented at the annual meeting of the National Conference of Undergraduate Research, Virtual.

- Mulry, A., Pillutla, A., Marsh, C., **Thomas, S. M. S.**, Thomas, K., Prater, M., & Tyler, L. (2020). Projected COVID-19 impact of reopening universities in fall 2020 based on case studies of 10 widespread US universities' campus population numbers. Poster presented at the annual State of North Carolina Undergraduate Research and Creativity Symposium, East Carolina University, Virtual.
- Gnanavel, S., Wu, J., Thomas, K., **Thomas, S. M. S.**, Prater, M., & Tyler, L. (2020). Association between biomass use and COPD in developing countries: Review of existing evidence and possible solutions. Poster presented at the annual State of North Carolina Undergraduate Research and Creativity Symposium, East Carolina University, Virtual.
- Adetunji, M., Braha, R. **Thomas, S. M. S.**, Prater, M., & Tyler, L. (2020). What social media use can reveal about personality. Oral presentation at the annual State of North Carolina Undergraduate Research and Creativity Symposium, East Carolina University, Virtual.
- Hamm, T. & **Thomas, S. M. S.** (2020, May). The relationship between education and levels of prejudice concerning race, sexual orientation, and mental health. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.  
Undergraduate Hines Research Award nominee
- Prater, M., **Thomas, S. M. S.**, & Hu, C. (2020, May). The expectations of sex education curriculums from the adult population. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.  
Undergraduate Hines Research Award nominee
- Farr, K. & **Thomas, S. M. S.** (2020, May). The effects of personality, procrastination, and self-efficacy on academic success. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.  
Winner of the Undergraduate Hines Research Award in Applied Research
- Densmore, R., **Thomas, S. M. S.**, & Hu, C. (2020, May). Perceptions of Lake Use. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.
- Lee, H., **Thomas, S. M. S.**, & Hu, C. (2020, May). The effects of cell phone usage and guided relaxation on sleep. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.
- Weber, J. R., Kraemer, C., & **Thomas, S. M. S.** (2020, May). First-generation college students: Determining the unique challenges attributing to academic success. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.
- Portillo J., Kraemer, C., & **Thomas, S. M. S.** (2020, May). Perceived offensiveness of moral licensing in scenarios. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.
- Carlyle, D., & **Thomas, S. M. S.** (2020, May). The effects of caffeine consumption on memory retention. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.
- Heath, C., & **Thomas, S. M. S.** (2020, May). The effects of temperature on aggression. Poster presented at the annual LaGrange College Honors Day Poster Session, LaGrange College, LaGrange, GA.
- Kadel, H., & **Thomas, S. M. S.** (2019, October). The relationship between experience-taking and performance. Oral presentation at the annual meeting of the Society of Southeastern Social Psychologists, Johnson City, Tennessee.
- Kadel, H., & **Thomas, S. M. S.** (2019, April). The relationship between experience-taking and performance. Poster presented at the annual meeting of the National Conference on Undergraduate Research, Kennesaw State University, Kennesaw, Georgia.  
Also presented at LaGrange College Honors Day Poster Session and nominated for the Hines Undergraduate Research Award
- Harrison, M., Kraemer, C., & **Thomas, S. M. S.** (2019, April). Undergraduate perceptions of child sexual abuse versus adult sexual abuse. Poster presented at the annual meeting of the National Conference of Undergraduate Research, Kennesaw, Georgia.

Also presented at LaGrange College Honors Day Poster Session

Harrison, M., Kraemer, C., & **Thomas, S. M. S.** (2019, April). Freshman perceptions on child sexual abuse. Poster presented at the annual meeting of the National Conference of Undergraduate Research, Kennesaw, Georgia.

Also presented at LaGrange College Honors Day Poster Session and nominated for the Hines Undergraduate Research Award

Spates, A., Kraemer, C., & **Thomas, S. M. S.** (2019, April). Exploring the perceptions among undergraduates on the usage of prescription stimulants. Poster presented at the annual meeting of the National Conference of Undergraduate Research, Kennesaw, Georgia.

Also presented at LaGrange College Honors Day Poster Session

Loncke, K., Kraemer, C., & **Thomas, S. M. S.** (2019, April). What predicts infidelity?. Poster presented at the annual meeting of the National Conference of Undergraduate Research, Kennesaw, Georgia.

Also presented at LaGrange College Honors Day Poster Session and nominated for the Hines Undergraduate Research Award

Fuller, S., Kraemer, C., & **Thomas, S. M. S.** (2019, April). Changes in religious affiliation between high school and college. Poster presented at the annual meeting of the National Conference of Undergraduate Research, Kennesaw, Georgia.

Also presented at LaGrange College Honors Day Poster Session

Speaks, B. & **Smith, S. M.** (2018, April). Exploring the self through fictional others: The relationship between creating fan content, sexual orientation, and gender identity. Poster presented at the annual meeting of the Georgia Undergraduate Research in Psychology Conference, Kennesaw State University, Kennesaw, Georgia.

Also presented at LaGrange College Honors Day Poster Session

St. Germain, C. & **Smith, S. M.** (2018, April). Lost in a story book world: The effects of self-created versus pre-created characters on experience-taking. Poster presented at the annual meeting of the Georgia Undergraduate Research in Psychology Conference, Kennesaw State University, Kennesaw, Georgia.

Also presented at LaGrange College Honors Day Poster Session and nominated for the Hines Undergraduate Research Award

Rivers, E. O. & **Smith, S. M.** (2016, May). Emotional intelligence as a buffer against the negative effects of ostracism. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, Illinois.

Rivers, E. O. & **Smith, S. M.** (2016, April). Emotional intelligence as a buffer against the negative effects of ostracism. Poster presented at the Ohio University Research and Creativity Expo, Athens, Ohio. (*1<sup>st</sup> place award winner*)

Plyler, E., Marsh, C., & **Smith, S. M.** (2015, November). Communication is key: The relationship between verbal ability and the detection of word production. Oral presentation at the annual State of North Carolina Undergraduate Research and Creativity Symposium, High Point, North Carolina.

Brown, C., Marsh, C., & **Smith, S. M.** (2015, November). An optimal strategy for *Deal or No Deal*. Oral presentation at the annual State of North Carolina Undergraduate Research and Creativity Symposium, High Point, North Carolina.

Bala, V., Chemmanur, R., Mash, C., & **Smith, S. M.** (2014, November). Statistical trends in ecological footprints of adolescents by degree of urbanization. Oral presentation at the annual State of North Carolina Undergraduate Research and Creativity Symposium, Charlotte, North Carolina.

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#### DEPARTMENTAL/COLLEGE TALKS

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**Thomas, S. M. S.** (2020, March). Embracing Media and Technology in the Classroom. Oral presentation at the LaGrange College Society of Teaching and Learning, LaGrange, GA.

**Smith, S. M.** (2012, May). Experiential versus rational regret: Need for intuition determines regret intensity following switching and sticking decisions. Oral presentation at Every Area Talks (E.A.T.), Ohio University, Athens, Ohio.

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**EVENTS AND WORKSHOPS**


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2019	<b>Attendee</b> , Chattahoochee Riverkeeper Water Warriors Conference, Atlanta, GA
2018	<b>Organizer/Presenter</b> , Tips, Tricks, and Information for Graduate School Application, Informational Workshop, LaGrange College
2017	<b>Organizer/Presenter</b> , Psychology in Film: The Stanford Prison Experiment CE Event, LaGrange College
2015, 2016, 2017	<b>Organizer</b> , Department of Psychology Graduate School Fair, Ohio University
2016, 2017	<b>Presenter/Organizer</b> , Planning for Graduate School? How to Get Started Workshop, Ohio University
2016	<b>Presenter/Organizer</b> , E-Portfolios: Setting Up and Designing Your Site Workshop, Ohio University
2015, 2016	<b>Presenter/Organizer</b> , Graduate School Panel, PSY 1090: Optimizing Your Psychology Major, Ohio University
2015, 2016	<b>Presenter/Organizer</b> , Graduate School Interviews Presentation, PSY 4930: Pathways to Graduate School, Ohio University
2016	<b>Presenter/Organizer</b> , E-Portfolios: The Basics Workshop, Ohio University
2015, 2016	<b>Presenter/Organizer</b> , Applying to Graduate School? How to Get in Gracefully Workshop, Ohio University
2014	<b>Presenter/Organizer</b> , Writing an Empirical Paper Presentation, PSY 1090: Optimizing Your Psychology Major, Ohio University
2014, 2015, 2016	<b>Organizer</b> , Department of Psychology Fieldwork and Research Fair, Ohio University
2015, 2016	<b>Organizer</b> , GRE Workshop presented in cooperation with Kaplan, Ohio University
2016	<b>Organizer</b> , Ask Me Anything: Live! A Q&A panel featuring current graduate students, Ohio University
2014, 2015, 2016	<b>Representative</b> , Ohio University Majors Fair
2014, 2015, 2016	<b>Representative</b> , Ohio University Bobcat Student Orientation
2016	<b>Representative</b> , OHIO Up Close Psychology Information Session, Ohio University
2014	<b>Presenter</b> , Ohio University Scholar's Day Information Session

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**STATISTICAL AND PROGRAM SKILLS**


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**Statistical Software**

JASP, PSPP, SPSS, R, Excel

**Research Software**

Medialab, DirectRT, Qualtrics, Google Forms, E-prime, Amazon's Mechanical Turk, Sona, Survey Monkey

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**PROFESSIONAL SERVICE**


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2019 – Present	<b>Institutional Review Board Co-Chair</b>
2019 – Present	<b>Sustainability Council Member</b>
2019 – Present	<b>Academic Services Committee Member</b>
2018 – Present	<b>LaGrange College Research &amp; Experiment Participation System (REPS) Administrator</b>
2020	<b>Faculty Development Committee Member</b>
2020	<b>LaGrange College Presidential Scholar's Day Essay Reader</b>
2020	<b>Science Olympiad Invitational Judge and Test Writer</b> , LaGrange College
2019 – 2020	<b>New Faculty Mentor</b>
2018 – 2019	<b>Advising Committee member</b>
2019	<b>Invited Reviewer</b> , Psychology of Consciousness: Theory, Research, and Practice



2019	<b>SPSP 2020 Submission Reviewer</b>
2019	<b>Electronic Resources Librarian Search Committee Member</b>
2019 (Feb., Sept.)	<b>LaGrange College Preview Day Representative</b>
2017 – 2019	<b>Institutional Review Board Member</b>
2018 (Nov.)	<b>LaGrange College Preview Day Representative</b>
2017 (Oct., Nov.)	<b>LaGrange College Preview Day Representative</b>
2017, 2015, 2014,	
2012	<b>Science Fair Judge</b> , District 12 Science Fair, Behavioral Sciences Section
2016	<b>Science Fair Judge</b> , Athens Middle School Science Fair, Behavioral Sciences Section
2013-2015	<b>Graduate Representative Social Admissions Committee</b> , Department of Psychology, Ohio University

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#### CAMPUS INVOLVEMENT

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2020	<b>“Urinetown”</b> (February)
2018 - 2020	<b>Psi Chi Induction</b>
2019	<b>“Noises Off!”</b> (October)
2018	<b>President’s Holiday Open House</b>
2018	<b>“Crazy for You”</b> (October)
2018	<b>Undergraduate Research Poster Session</b> (had 2 students presenting)
2018	<b>CE Event – Library at Mount Char Author Scott Hawkins on Censorship, Banned Books, and Intellectual Freedom</b>
2018, 2017	<b>Football Tailgate and Football Game</b> (October, September)
2018, 2017	<b>Faculty and Staff Appreciation Luncheon</b>
2017	<b>Conversations with the President</b> (September, November)
2017	<b>Lamar Dodd Art Center Opening Reception</b> (September)
2017	<b>Dr. George Lankford’s talk: “In Sports, School, and Life, Closed Mouths Don’t Get Fed”</b>

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#### COMMUNITY SERVICE AND INVOLVEMENT

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2017 – Present	<b>HYPE member</b>
2020	<b>LC Team Member for CLCP Literary Bee</b>
2019	<b>HYPE Board Member &amp; Bark in the Park Chair</b>
2019	<b>LC Team Member for CLCP Literary Bee</b>
2018 – 2019	<b>Choral Society of West Georgia member (second soprano)</b>
2017 – 2019	<b>Wing Church (sponsored by First United Methodist Church of Lagrange) member</b>
2018 (Oct.)	<b>Flood Bucket Packing at First United Methodist Church of LaGrange</b>
2018 (Sep.)	<b>Dinner at Circles of Troup County</b>
2018 (Sep.)	<b>Bark in the Park volunteer</b>

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#### NONACADEMIC EXPERIENCE

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2010, 2011, 2012	<b>Head Resident Assistant</b> , Summer Ventures in Science and Mathematics at Appalachian State University
2008, 2009	<b>Resident Assistant</b> , Summer Ventures in Science and Mathematics at Appalachian State University

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#### PROFESSIONAL ORGANIZATIONS

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Society for Personality and Social Psychology  
American Psychological Association (Division 2 and Division 8)  
Society of Southeastern Social Psychologists

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**REFERENCES**

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**Christi Hu, Ph.D.**

Associate Professor

Chair

Psychological Sciences

CAB 304

LaGrange College, LaGrange, GA 30240

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**Charles Kraemer, Ph.D.**

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**Jon Ernstberger, Ph.D.**

Associate Vice President of Academic Affairs

Associate Professor

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